

TOPIC Updated 2.23.2020	QUESTION	GEORGE FOX UNIVERSITY (updated 2.18.2020())	CREIGHTON UNIVERSITY	AMERICAN COLLEGE OF EDUCATION (ACE)	CONCORDIA UNIVERSITY - WISCONSIN	NORTHCENTRAL UNIVERSITY	Concordia University Irvine (added 2.18.2020)	Pacific University, Forest Grove, OR (added 2.18.2020)	Touro University Nevada (TUN) (added 2.18.2020)
<b>Total Credits</b>	How many total credits are required for the EdD degree?	<u>56 semester hours Fast Track Application</u>	60	64 credits total; 21 credits Research; 25 credits Core Leadership; 18 credits Focus of Study (FOS)	60	The standard EDD is 54 credits. This degree includes a traditional 5-chapter dissertation. For students who are transferring with 18 credits or less, we offer an EDD track that is based on principles articulated in the Carnegie Project for the Education Doctorate. This track is a highly applied program that has a 3-chapter "dissertation in practice" option that is 48 credits.	Concordia Irvine is a 3-year program that nearly half of our students complete within that timeframe. Some finish program requirements in 33 months. Our current retention rate is 86% with a graduation rate of 71%. The required number of units is 46. For CUP students, the program will accept up to 29.5 (64%) transfer units. Students can start in Early May 2020. The	50 credit PhD program, that includes 2 full years (3 semesters) of course work and one year of dissertation credits. Some students take longer than 3 years.	60 credits hours; TUN's EdD program is very similar to the CU-P 'new' five-chapter dissertation program with students completing the dissertation core and content courses concurrently with their coursework to finish in just over three years.
<b>Core Courses</b>	Will CU-P core courses transfer in as meeting your core course requirements?	Our program has 30 hours of core curriculum + 6 hours of electives. We would transfer all 12 hours and then with transcript analysis transfer other CU hours that might satisfy the remaining core and electives. We are committed to 100% transfer of credits	Yes	We would need information on the actual courses. We would apply them to the programs where appropriate providing maximum credit transfer.	Yes	Yes, they will transfer and meet our core requirements.	<u>CU-P Courses applied to CU-I Core Curriculum EDDC 618 or EDDC 718 for EDD 701</u> <u>EDDC 605 or EDDC 714 for EDD 702</u> <u>EDDA 615 or 720, EDDH 638 or 733 for EDD 706</u> <u>EDDA 628 or 722, EDDL 614 or 741, EDDT 752, or EDDT 645</u> <u>or 753, EDDH 612 for EDD 707</u>	Students would take quant and qual methods in the summer of 2020 if they wanted to transfer in to the PhD Program.	CU-P core courses map to our program courses – all successfully passed courses would transfer.

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	Would there be additional core courses required?	We would transfer CU first year students credits straight across and then transition them into our GFU curriculum sequence.	Yes	See top item for the breakdown of our program credits	Additional EdD attachment	No. NCU will accept all transcribed CU-P coursework with a "C" (or "P"/passing) grade or better, in like programs.	Only those courses listed above.	We have a cohort model. Students wanting to transfer into the PhD Program could transfer in 2 semesters of work and start in the summer of 2020. That would allow one year of course work prior to the dissertation to establish a connection with an advisor and committee.	TUN offers a single Education Administration and Leadership in K-20 so this covers multiple CU-P program offerings
<b>Concentration Courses</b>	What are your concentration course requirements?	Our concentrations are 12 hours as well and would transfer the 12 hours across to satisfy our concentration.		Our FOS concentrations are 18 credits. We have 11 options in our EdD in Leadership program. We would need information on the concentration courses. We would apply them to the Focus of Study courses where appropriate providing maximum credit transfer.	Additional EdD attachment	NCU offers specializations in Organizational Leadership and Educational Leadership, which both have similar curricular structures and content. Transfer credits should equate with the CU-P Administrative Leadership program.	We offer a Doctor of Education in Leadership degree with specializations in: <ul style="list-style-type: none"> <li>• Educational Administration</li> <li>• Organizational Change</li> <li>• Special Education</li> </ul> 3 courses (9 units) for each specialization.	No. Our PhD students all receive a PhD in Education and Leadership. There are no concentrations.	TUN offers many of the same courses as CU-P Higher Education and Administrative Leadership program courses so these would transfer

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	Do you have Administrative Leadership?	Yes, Oregon administrative licensure	No	None of our EdD lead to licensure. We have an EdS in District Level Administration and an M.Ed. in Educational Leadership (principal). We also had EdD in Curriculum and Instruction that would align to the K-12 environment.		Transfer credits should equate with the CU-P Administrative Leadership program.	Equivalent Specialization: Organizational Change	No	Yes, Education Administration and Leadership in K-20
	Do you have higher education?	Yes	No	EdD Leadership - FOS Higher Education		Yes	Equivalent Specialization(s): Educational Administration or Organizational Change	No	Yes, Education Administration and Leadership in K-20
	Do you have instructional leadership?	Yes	No	EdD Leadership - FOS Instructional Leadership		Yes	Equivalent Specialization: Educational Administration	No	No
	Do you have Professional Leadership, Inquiry and Transformation?	No	No	EDD Leadership General Track		NCU offers specializations in Organizational Leadership and Educational Leadership, which both have similar curricular structures and content.	Equivalent Specialization: Educational Administration or Organizational Change	No	No
	Do you have transformational leadership?	No	EdD in Interdisciplinary Leadership	EdD Leadership (any FOS) General Track		NCU offers specializations in Organizational Leadership and Educational Leadership, which both have similar curricular structures and content.	Equivalent Specialization: Organizational Change	No	No

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	What would your program propose doing for EdD candidates that had NOT completed all four of their concentration courses and you did not offer the concentration?	We would need to look on a case by case basis to see if we could deliver an equivalent substitution for what is missing	We have electives that may meet your students' needs as well as a Masters' in Educational Leadership through our School of Education. We might be able to use some of their courses and fit more clearly with your students' needs	We offer 11 options, so for the ones we don't specifically offer, it looks to me like the courses might be able to be aligned with one of our options. We would attempt to provide maximum transfer of credits.	We will plug all of the credits students have completed into the areas that match up the best. But even for credits/courses that do not match up, we will take those credits as transfer credit and see what remains to be completed (in order to get to 60 credits).	We recommend that students transfer into the concentration that most closely matches their current program (and our faculty can assist with this determination). We have mapped the CU-P curriculum concentrations to NCU offerings, and students should have options that do not add more credits to a program of completion.	CU-I will accept any 3 of the CU-P 4 courses within a concentration to fulfill the specialization requirements for either Educational Administration (EDDL or EDDH) or Organizational Change (EDDT or EDDA). If needed, the student may select courses from within the CU-I specialization.		We have mapped the CU-P courses to TUN EdD courses and most all map into one of our course offerings. We would be able to accommodate students where there was not an exact match
<b>Dissertation</b>	How are your committees organized?	We embrace a similar committee structure currently. We are beginning to pilot a problem of practice capstone project as another choice with the traditional dissertation.	Committees consist of 2 people; their Chair, who is a Creighton faculty member who specializes in dissertation work and a second committee member who the student selects, requires a terminal degree in the committee member's area	Our committees are made up of a (internal) dissertation chair, one (stipend for internal or unpaid external) dissertation committee member, and defacto members of the teachers of record for the dissertation chapter courses.	We have a three member committee headed by a full-time faculty chair. Normally, we required the chair to be a fulltime CUW professor. However, in this unique circumstance, we are willing to adjunct CUP professors who are currently serving on Committees or as Dissertation Chairs. This will be up to the student to decide who they want to be on their committee.	NCU also has a 3-person committee led by a dissertation chair. NCU also vests a great deal of autonomy and authority in the faculty, with the Chair being the primary arbiter of student achievement and completion of milestones, including the final dissertation manuscript (in collaboration with fellow committee members, which include a Subject Matter Expert and an Academic Reader). There is no separate, last-minute, blind, "black box" review by extraneous departments or office. Here are some faculty insights about their role as dissertation chairs: <a href="https://www.youtube.com/watch?v=QmnzXJPQTCQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=QmnzXJPQTCQ&amp;feature=youtu.be</a>	Concordia Irvine has a 3-member dissertation committee composition led by a full-time chair and two other members [(methodologist & subject matter expert (SME)]. For some dissertations an invited professor from another college or university may be selected to serve as chair on the dissertation committee. For some committees, where the chair has knowledge and expertise in both the subject matter area under study and research methods employed in the study, the chair may also assume the dual role of chair and methodologist and two SMEs may be assigned to the committee.	Similarly. We have a 3 person committee with a chair, another Pacific faculty, and an 'outside' member with a terminal degree.	TUN has a five-chapter dissertation; with a Proposal Defense and Manuscript Defense. We offer a three committee Structure with a dissertation advisor; second member; and a subject matter expert. A differentiation factor to our low credit hour price is the ability for students to bring in an external person to be a member of their dissertation committee. We encourage students to complete a dissertation which addresses a professional practice problem.

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	For candidates who have already written their dissertation proposal, would your program allow for the current chair at CU-P to continue as their chair at your university?	We are not able to accommodate this.	Yes. That would be easiest. We would need to vet the chair and committee member per HLC accreditation requirements.	They could serve as unpaid external committee members. However, there would likely be opportunities for CU-P chairs to apply for adjunct positions if they meet our qualifications, which would allow them to serve on committees and as chairs. We are currently expanding our pool of qualified committee members and chairs and welcome CU-P chairs to apply for our open adjunct positions in our doctoral programs.	Yes. See above.	We understand the importance of keeping students with their current Chair, especially at the Proposal stage. Because NCU has a unique 1:1 faculty model, we are positioned to work with faculty who have 1 or 25 students, or any number in between. Our goal is to work directly with faculty members who think that NCU is the best fit for their students-and keep them together as they work toward completion. Students that have not yet started the dissertation pahse, but have been introduced to a chair who will join NCU, can also transfer into NCU and work with that chair for supervision. NCU Student Testimonials: <a href="https://www.youtube.com/watch?v">https://www.youtube.com/watch?v</a>	Yes, upon approval of employment by CUI.		We allow students to bring in an external committee member and we would work to ensure this was the person of the student's choice. This committee member would play a key role in helping the student successfully complete their dissertation.
<b>Admission</b>	What is the application fee charged to students transferring from CU-P?	It will be waived.	\$50, but we usually waive this	\$0 for Concordia transfers with the MOU.	Waived for CU-P students.	NCU does not charge an application fee. NCU will also provide reimbursement for any transcript request fees.	Exempt	We will waive the application fee.	This will be waived.
	Does your program require an interview either in person or by video conference?	Yes, We are able to accommodate either interview method.	No	Yes, interview is required via Spark Hire online video system for doctoral applicants.	No	NCU will have each student who is currently working a dissertation meet with a program coordinator to determine their progress, and where they best fit into our course model. During this meeting, students can ask questions, and learn about the many resources available to students.	Exempt for CU-P doctoral students.	Yes. Video interview.	Yes, We are able to accommodate either interview method.

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<b>Transcripts</b>	In addition to the student sending an official transcript from CU-P Registrar, what additional paperwork would be required?	GFU has put together a very abbreviated application specifically for CU students.	Original short writing sample; statement of purpose; references; CV/Resume	They need the Goal Statement (appropriate for the program), resume, and interview	Short application.	Students only need to provide an official transcript from CU-P.	For students with a cumulative doctoral GPA of 3.50 or above: • Graduate Application for Admission and Official doctoral degree transcript. For students with a cumulative doctoral GPA of less than 3.50: a. Graduate Application for Admission b. Letter of intent c. Official undergraduate transcript d. Official master's degree transcript	Writing sample.	Non-international students are accepted given the submission of official transcripts
<b>Institutional Review Board (Human Subjects)</b>	How would your IRB transition in students that already have an approved IRB from CU-P?	We would try to expedite the GFU IRB process by including the CU approval.	They would have to go through our IRB	Our IRB would need to approve as well. We have a process for review of IRB approvals for transferring students. Our IRB would make a determination within 10 business days.	We would accept it. All we need is their IRB approval letter.	We will accept CU-P IRB approvals. We will allow students to use existing CU-P, IRB documents if they have submitted, but do not have a determination or approval letter. Students will not have to 'duplicate' their prior efforts.	Candidates: a. submit their dissertation proposal to the Ed.D. Office for review, culminating in one of three decisions: ☛ Approval ☛ Approval with minor revision ☛ Revise with major revision and redefend the proposal b. must gain CU-I IRB approval for dissertation research.	Still working on this. Will likely be expedited review at PU.	Students who have already received IRB approval would need to present their IRB approval letter and students in the application process could utilize their CU-P application packet for submission.

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Online	As CU-P operates a fully online EdD program, are there any on-campus residency requirements or requirements for students to defend their dissertation on campus?	We require a one-week summer residency in Portland, July 5-10, 2010, that is followed by 3 weeks online. Students are encouraged to defend on campus, however for students at a distance, we can allow them to defend virtually.	Students currently have to defend their dissertation on campus, but we are re-examining this requirement. We could consider making an exception for CU-P students; Newer students might like to attend optional learning institutes in Omaha or our initial orientation to socialize them with Creighton and our mission.	No. We operate fully online as well.	We required two. But we would waive them if you are over 36 credits. We may require one if under 36 credits depending on the courses they need to complete.	Our programs are fully online. Dissertation defenses are conducted at a distance via Zoom. We proudly are one of the first regionally accredited institutions to offer doctoral programs with no residency requirements. For students who do wish to have a face-to-face interaction, NCU does offer optional on-ground boot camp experiences (see link below). Some students choose to attend boot camps to strengthen their dissertation skills and build community with fellow students. Boot Camp: <a href="https://www.ncu.edu/bootcamp">https://www.ncu.edu/bootcamp</a>	No	Our program is fully online. We have a 4 day conference the third week of January (Thursday night-Sunday afternoon) that is in-person in Hillsboro.	There are two, one-week-long residencies over two summers at our Touro University Nevada Campus (in Henderson, Nevada) to help students complete their dissertation components in an intensive working model, with their cohort members, and make strides in completing their dissertation in just over three years.
Quantitative and qualitative Projects	Does your program have any limitations about what types of quantitative and qualitative projects that EdD students pursue?	In conversation with Gary Railsback, GFU students are using the same type of methodologies that CU allows.	No, either is fine	The only limitation is we do not accept autoethnography for a dissertation study.	No	Students are expected to conduct original research. Both qualitative and quantitative research designs are commonly used. We also embrace the utility and importance of improving local settings through action research designs.	No	No. Our program requires a dissertation that is original research.	We encourage students to address a professional practice problem through common social science research methods in either a qualitative or quantitative study.
	CU-P's program requires one quantitative and one qualitative course (3 credits each). Would your program require additional research courses?	We have a 12 credit hour research sequence. CU students in dissertation would not be required to take additional research coursework. However, CU students taking coursework, would transition into our GFU curriculum depending on their year in the EdD program	Our students take one research design course, one course that covers ½ qual and ½ quant and one final research course on their preferred method. Taking that last class would be beneficial to your students if not already to proposal.	Our sequence involves research courses and chapter courses as students develop their dissertation. We would transfer credits in from the CU-P's Quantitative and Qualitative courses for our courses: RES 6023 Quantitative Research Designs and RES 6033 Qualitative Research Designs	Additional EdD attachment	CU-P students who have completed their research sequence at Concordia will not be required to take additional research courses at NCU. For students who have not completed their research course sequence at CU-P, NCU will evaluate any transfer coursework and determine what additional research courses, if any, will be required.	Yes, EDD 751 Statistical Analysis for Leaders	We have a research sequence that includes 3 credit courses in statistics, research design, quant methods and qual methods. We would need to review syllabi and/or have a testing out procedure to waive these courses.	Students who have already completed their methods courses or who are in their proposal stage or later will not have to re-take their methods courses.

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<b>Capacity</b>	How many EdD students from CU-P would you project you could enroll?	Conservative estimate: 20-26 With additional university support: 50-56	Depends a lot on timing. Our cohorts are 15, so I would say factors of 15, up to 45	We currently have over 1000 doctoral students and have the capacity to add as many more as needed.	As many as the good Lord allows. J We have a great team ready to serve.	NCU is able to accommodate all CU-P transfer students who meet admissions requirements to attend NCU.	We would like to enroll as many qualified Ed.D. applicants as possible, but our ability to serve a larger student population will be limited by the size of our faculty and staff. We're currently exploring creative ways to increase the size of our program	Approximately 3-5	Knowing the unique situation CU-P students are in we want to be able to provide the personal attention and support they require to be success. Working in a cohort model, we would accept up to 20 students,
	Does your program have experience transferring in students from other doctoral programs that have closed?	No, but our MAT program transitioned Marylhurst students a couple of years ago.	No; not EdD but has occurred in nursing, so we do have some experience institutionally	Yes. We had similar arrangements with Argosy students after their closure.	Argosy is our only experience, but none of those students came.	Yes, NCU has extensive experience in successfully transferring graduate students, and particularly doctoral students. For example, during the recent closure of Argosy University, we assisted over 600+ students, and a number of them have graduated already. We have worked with transfer students in all stages of their doctoral program, from early stages to near the end of the dissertation process. We are uniquely positioned to support doctoral students during their dissertation phase due to our 1:1 faculty model and our	No	No	No: but our EdD program is very similar to CU-P where students complete components of their coursework concurrently with their dissertation writing components allowing the student to finish in just over three years – as in the CU-P 'new' model
<b>Tuition</b>	What is the current credit hour rate at your institution?	19-2020: \$834; 2020-2021: \$8	\$1,055	EdD- \$306 per credit hour	\$796 is the list per credit price (set to increase to \$819 on July 1 <sup>st</sup> ), but CUP students would be receiving a special, Concordia Portland \$500 scholarship for each three-credit graduate class.	\$962 per semester credit hour	\$970	\$874/credit starting next academic year pending Board of Trustee approval	2019-2020: <b>\$610</b> ; 2020-2021: <b>\$615</b>



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<b>Scholarships</b>	Does your EdD program have any scholarships or grants available to transferring students?	Many of the students in our program receive federal Stafford Loans to help finance their education.	Very limited, unfortunately	Yes. We have CU-P student grants available for transferring students.	See above.	<a href="https://www.ncu.edu/tuition-admissions/grants-and-scholarships">https://www.ncu.edu/tuition-admissions/grants-and-scholarships</a>	\$1,000 discount	Yes. We have research assistantships, director scholarships, and teaching assistantships. These are open to all of our students in the program and students may apply for them in September for the next academic year.	
<b>Additional Fees</b>	Are there any additional fees charged to students to finish the program?	\$200.00 Enrollment deposit	No. Just tuition and travel to defend dissertation, orientation or learning institute if they want to take advantage of that	There is a library and technology fee and a dissertation fee.	No extra fees at this time.	Diploma Application: No charge, includes diploma and one complimentary transcript upon degree conferral	Student Service Fee: \$200 per semester, Graduation Fee: \$185, Academic Regalia (if participating in Commencement), University Editing Service, ProQuest Dissertation Service, (Fees may change without notice.)	Once students are 'done' with all the credit requirements they are charged a Graduate Continuation Fee (\$1800) for every additional semester they are in the program until they graduate	There is a \$45 technology fee each trimester.
<b>Contact Person</b>	Who is the person(s) that CU-P EdD candidates should contact about this arrangement?	Name: Karen Buchanan Phone: 503-554-2884 Email: kbuchana@georgefox.edu	Name: Jennifer Moss Breen Phone: 402-280-3952 Email: jennifermossbreen@creighton.edu	Name: Enrollment Services Phone: 1-800-280-0307; email: www.ace.edu/concordia#chatWithAce; www.ace.edu/concordia#chatWithAce	Name: Jim Pingel Phone: (262) 243-4214; email: james.pingel@cuw.edu	Name: Krista Heist Phone: 844-628-3314; Email: concordia@ncu.edu	Name: Jenna Lucas, Assistant Director of Admissions Phone: (949) 214-3013, Email: jenna.lucas@cui.edu	Name: Andy Saultz Phone: 503.707.6894 Email: andrew.saultz@pacificu.edu	Name: Brad Kropik Phone: 702.777.1753 Email: Bradley.Kropik@tun.touro.edu

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<b>Total Credits</b>	60 credits (units) More information is available on website <a href="http://pages.acu.edu/Concordia.html">http://pages.acu.edu/Concordia.html</a>	54 credits total, can be completed in as few as 3 years. Students have 7 years to complete.	60 Credits. *The EdD is a new program offering at Chaminade University with an expected Fall 2020 launch pending WASC approval.	51 for the EdD in Higher Education Leadership	61 credit hours. An additional 2-hr course is required that will allow for CUP students to complete the CUC degree with the necessary number of credits. There is no fee or additional coursework needed.
<b>Core Courses</b>	ACU has seven foundational courses. CUP core courses would be transferred or substituted for 4 of the foundational courses.	We have compared the options of core courses at CU Portland to those in our program and created equivalencies. EDD 714, Transformational Learning, is equivalent to EDSU 904 Transformative Sustainability Teaching and Learning, We will also transfer EDDC 703, 704, 706, 707, 708, to our EDSU 920 and EDCC 718 to our core requirement of EDSU	There are 12 Core Courses (36 credits) which are distributed in three areas: Research Core, Leadership Core, and Organizational Core. Each of the Core areas includes four, 3 credit courses.	We do not have core requirements. Our program is lockstep with no electives. It includes 42 units of coursework and 9 units of dissertation courses.	Depending on the concentration, some but not all credits transfer to core course requirements.

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	Each transferring student's transcript will be evaluated to determine if ACU's additional foundational courses are necessary to satisfy the student's degree plan at ACU.	Yes, our program also has sustainability focused courses, such as Philosophical and Theoretical Foundations of Sustainability Education (EDSU 908) and we have a summer residency program, in which one summer would be required (EDSU 919).	Chaminade will review the courses taken by each student transferring to Chaminade and make a determination related to possible course substitutions, waivers, and additional coursework needed.	We have approval from our dean and the university provost to accept up to 30 units from Concordia. Students who transfer must complete 4 courses with us (to be determined after a transcript review) plus the dissertation. The 4 courses and dissertation would comprise 21 total units	Yes, varies per program.
<b>Concentration Courses</b>	ACU concentrations are Higher Education, Learning with Emerging Technologies, Conflict Management. CU-P students may also choose a General Concentration comprised of courses from a menu.	Our Ed.D. program is interdisciplinary. Our students come from a variety of different backgrounds and professional fields. The program will prepare graduates to be educators and leaders who hold a passion for transforming systems of teaching and learning. The curriculum is intended to provide students the opportunity to actively engage in coursework, research and professional practice in the field of sustainability that can be connected to these concentrations in most cases.	The program has three concentration tracks which a student can pursue; Organizational Leadership, Indigenous Leadership, and Educational Leadership. Each of these tracks includes four, 3 credit courses.	We offer the Ed.D. in Higher Education Leadership. It is a stand alone program and not a concentration in a larger Ed.D. program.	

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			Yes: Educational Leadership Track	No	Yes, Ed Leadership
Yes			No	Yes	Yes (CoB)
			No	No	Yes (CGS)
Yes, a General concentration that allows students to select from a menu of our concentration courses.			Yes: Organizational Leadership Track	No	Yes (Org. Ldrshp in CoB)
			No, but content is infused throughout the curriculum in each of our three tracks.	No	Yes Organizational Leadership or Teacher Leadership

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	Students completing course work in the Higher Education concentration may take the remaining courses from a menu of Higher Education offerings. Other students are advised to choose the General concentration.	Students will work with their advisor to determine what is in their best academic and professional interest in relation to required courses for our program, courses they have completed that can transfer or are equivalent. Our program is student centered at the heart of our program to find a path to completion that helps them to accomplish their academic and professional goals.	We will work with students to determine which of their completed concentration courses align with Chaminade concentration courses in order to minimize loss of transfer credits. Course learning outcomes will be used to determine fit into Chaminade concentration courses. Courses that do not fit into an existing track will be treated as elective credit, which students do need for the program.	We will evaluate the transcript to determine the courses that would need to be taken.	N/A We offer all concentrations.
<b>Dissertation</b>	ACU Online has a 4-member committee: a chair, a methodologist, and a content specialist, plus the Dean's Representative (a full-time faculty member for administrative and institutional connection). Full-time program faculty have a portion of load dedicated to committee service.	Our typical committee structure is 1 Chair and 2 members (although you can have more members and a co-chair). One member of the committee is required to be a UWSP faculty member. Other committee members (including the chair) can transfer with the student to get them to completion with as minimal disruption as possible.	Chaminade has a 3-member committee made up of a full-time faculty chair, a content specialist, and an outside community member with expertise in the specific area.	A 3 member committee comprised of a chair from the department, a second member also from the department, and an outside member who is a practitioner in the student's area of practice.	Concordia Chicago has a 3 member committee led by a full-time faculty chair, methodologist and a content specialist

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	Yes, with the provision that the chair can be credentialed through ACU's standard process of review	Yes, see above. It is only required that one committee member be a UWSP faculty member. A student could bring their entire committee if they choose and we could add a fourth member as the UWSP faculty. External committee members would need to be approved by the UWSP School of Education Faculty and be assigned temporary graduate faculty status through the Graduate Council.	We would use a Co-Chair model (the current CU-P Chair and the Chaminade Chair) with the CU-P Chair serving as an external member. The CU-P Chair would be approved by the Dean of Education and Behavioral Sciences.	No. We would require that the chair be a member of the department faculty.	Yes
<b>Admission</b>	We will waive the application for CU-P students.	Our admission fee will be waived for any student from CU-P transferring to UWSP.	Chaminade will waive the application fee given the circumstances.	No Fee	No fee required
	No.	Yes, we will have a short online video interview with our admissions committee utilizing Zoom which we work to schedule at the convenience of both the student and committee.	No	Telephone interview required.	Waived

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<b>Transcripts</b>	No additional original transcripts will be required	UWSP requires official copies of all transcripts to fully admit to the University. We can work with student to obtain these over the next 4 months as long as we have unofficial at time of program admission.	Writing sample	No additional paperwork	Official transcripts from any institution where a degree was earned
<b>Institutional Review Board (Human Subjects)</b>	ACU's IRB will recognize the existing and approved CU-P IRB.	We'll request that research protocol will be transferred from the CU-P IRB office to our IRB office. It is reviewed by UWSP to determine the most efficient route for approval for the student. There may be some request for revision depending on the review on our end. Ideally, we will strive for that approval to happen prior to the student beginning coursework or continued	Chaminade will expedite the IRB process with the prior CU-P IRB approval.	We would assist students in completing the APU IRB process.	CUC's IRB is working on an agreement to accommodate the students from CUP

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Online	No.	We also provide a 100% online program but DO require a short term (4 day) limited residency on the UWSP campus or associated field stations. The residency is core to our program and cohort development.	This is a fully online program. No residency requirement but optional participation in ongoing online learning communities is available.	Yes. Students must complete 4 courses at APU, but ours is a “low residency” program with class sessions once per month on a Friday and Saturday. Transfer students could complete the coursework in 8 weekend sessions over 2 semesters.	No on campus requirements
Quantitative and qualitative Projects	No.	No, we do not prescribe the type of research methods.	Our program is set up to encourage students to use either quantitative, qualitative or mixed methods to examine a professional practice problem or issue. In this circumstance, we are open to supporting student research that is already in progress.	Most of our students do action research which often involves mixed methods. We will work individually with Concordia transfer students to identify the best methodology to pursue their research question.	No
	The ACU program requires one qualitative and one quantitative course. Additional research courses may be required depending on a student’s current progress in the CU-P program.	The Research methods courses at CU Portland (EDDR 790 & EDDR 791) transfer as our cores in Research methods (EDSU 905 and 906). Students are required to be enrolled in dissertation credits EDSU 920 while working on their dissertation.	Chaminade’s program requires one quantitative course (3 cr.), one qualitative course (3 cr.), a program evaluation course (3 cr.), and an action research course (3 cr.) which are all part of the research core. The two additional research methods courses could be waived based on a review of the courses the student has already	No.	If students have not completed six of the scholarly writing EDDC 700- 705 and EDDR 706-707, they must take RES 7900



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<b>Capacity</b>	<i>There are no limitations to the number of students that might enroll with ACU.</i>	Maximum of 15	50	Probably about 5, but it's not a question we have talked about. We have 2 already who have applied and who are joining us in summer 2020.	100
	No	No, our program is in it's third year, this is the first time we have had this request from another program.	Yes, Chaminade recently took in the entire PsyD program (including all 90 students) from Argosy University of Hawaii in addition to students from other programs.	Yes, we have had transfer students from other programs.	Yes
<b>Tuition</b>	\$757	\$700/credit, no additional fees at this time. Only other expenses come from course materials such as textbooks.	\$890/credit (special rate for CU-P)	\$1,082 per credit	\$726 per credit

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<b>Scholarships</b>	For CU-P students transferring to ACU, there will be a 10% tuition discount. Students may also qualify for the Online Achievement Award.	The School of Education has a strong history of <a href="#">scholarship</a> within the department. We also recommend that students reach out to our <a href="#">financial aid office</a> directly for additional information. We will also have opportunities for Graduate Assistantships.	Yes, special transfer student scholarship for CU-P students are available.	Graduation Fee.	No
<b>Additional Fees</b>	No	There is a universal \$50 graduation fee charged at the time students apply for graduation.	\$93/course technology fee	Editing Fee for APA reader after dissertation defense.	\$15 per credit
<b>Contact Person</b>	Name: Nick Pate, Director of Admissions Phone: 214-305-9450 Email: nick.pate@acu.edu	Name: Erin Redman Phone: 715-346-2542 Email: eredman@uwsp.edu	Name: Dr. Hans Chun Director of Graduate Education Leadership Programs Phone: 808- 440-4264	Name: Dennis Sheridan. Phone: (562)587-7087 (cell) Email: dsheridan@apu.edu	Name: Sean Yerkes, director of admission Phone: 708- 209-3542 Email: sean.yerkes@CUChicago.edu