Eastern Oregon University

**BA/BS in Early Childhood Education – Online**

**Degree Program Course Overview:** [EOU Course Sequence](#) | [EOU Program Description](#) | [EOU Website](#)

**Transfer student requirements:** 2.25 GPA and above

**Transfer Coordinator Contact Information:**
(800)-452-8639 | [admissions@eou.edu](mailto:admissions@eou.edu)

Southern Oregon University

**BA/BS in Early Childhood Development- Online (Degree Completion Program)**

**Degree Program Overview:** [Suggested 2-Year Course Sequence](#) | [Course Descriptions](#) | [SOU Program Overview](#)

**Transfer student requirements:** This program is designed for students transferring in with all pre-requisites completed.

**Transfer Coordinator Contact Information:**
KC Sam | (541)-552-6936 | [samk@sou.edu](mailto:samk@sou.edu)

Western Oregon University

**B.S. in Early Childhood Studies: Non-Licensure**

**Degree Program Overview:** Non-licensure | 180 total credits | [Program Overview](#)

**Concordia Transfer Student Incentives:** | [Transfer Process](#) | Waived application fee | flexible credit transfer

**automatic acceptance for students who are in good standing**

**Transfer Coordinator Contact Information:** Western Oregon has a team specifically for Concordia students. Their contact information can be located [at this link](#).

University of Washington

**B.S. in Early Childhood Studies: Non-Licensure**

**Degree Program Overview:** Non-licensure | 180 total credits | [UW Early Education Non-Licensure Overview](#)

**Transfer Coordinator Contact Information:** Tabitha Bronsema | [thanrion@uw.edu](mailto:thanrion@uw.edu) | 206-616-4801.

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**Have questions about how your ECE coursework completed at CU-P compares?**

**Director of Undergraduate Studies**
Angela Vossenkuhl | 503-280-8558 | [avossenkuhl@cu-portland.edu](mailto:avossenkuhl@cu-portland.edu)

**Director of Academic Advising**
Logan Walton | 503-493-6431 | [lwalton@cu-portland.edu](mailto:lwalton@cu-portland.edu)

*Admission, program information and transfer offers are subject to change. This document will be updated as we receive teach-out, Concordia student transfer offers, and/or additional information. Updated: 2/18/20*
Concordia University - B.S. in Early Childhood Education Course Sequence (Non-Licensure)

The general education requirements consist of 31 credit hours, in addition to 15 credit hours for elective courses:

**Transfer Foundation (14)**
- WR 121 – English Composition (3)
- Humanities (3)
- Physical Education (2)
- MTH 110 - Math for Life or above (except MTH 231) (3)
- SCI 110 or lab science - Intro to Science with Lab (3)

**Spiritual Formation (6)**
- REL 211 - Old Testament (3) OR REL 221 - New Testament (3)
- REL 401 - Faith for Life (3)

**Intercultural Experiences (5)**
- HUM 351 - Challenges of Global Diversity (3)
- REL 371 - World Religions (2)

**Studies in Arts & Sciences (6)**
- Social Science (3)
- Writing above WR 121 (3)

The early childhood education lower-division requirements consist of 33 credit hours:
- ECE 210 – Introduction to ECE (3)
- ECE 220 – Development of the Young Child (3)
- ECE 225 – Child Safety and Protection (3)
- ECE 230 – Learning Environments for Young Children (3)
- ECE 240 – Integrated Strategies for Teaching (3)
- ECE 245 – Art, Music, & Movement (3)*
- ECE 250 – Language and Literature (3)
- ECE 260 – Working with Infants & Toddlers (3)
- ECE 270 – Children with Special Needs (3)
- ECE 280 – Guiding the Young Child’s Behavior (3)
- ECE 285 – Partnering with Families (3)

Lower division courses MUST be completed prior to upper division courses. The early childhood education upper-division requirements consist of 45 credit hours:
- ECE 340 – Well-Being of the Child (3)
- ECE 350 – Innovative & Creative Approaches to Learning (3)
- ECE 360 – Literacy & the Young Learner (3)
- ECE 365 – Social Studies & Young Child (3)
- ECE 370 – Exploring the World of Math (3)
- ECE 375 – Children as Scientists (3)
- ECE 390 – Equity and Justice in ECE (3)
- ECE 420 – Strategies for Teaching English Language Learners (3)
- ECE 430 – The Teacher as Researcher (3)
- ECE 440 – Observing, Documenting, & Assessing Young Children (3)
- ECE 475 -- Character & Ethics of the ECE Leader (3)
- ECE 495 – Administration & Development of Early Childhood Programs (3)
- ECE 490a – ECE Internship (4.5)
- ECE 490b – ECE Internship (4.5)

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