

Abstract

The action research will be based on the question, “What is common formative assessment? Is it being practiced in the middle school classroom, and how could it be incorporated in the middle school setting?” The methods used to answer the question will be comprised of three units. The first unit will be made up of a teacher’s questionnaire, the second unit will focus on teacher observations, and the third will conclude with teacher interviews. The research provides the definition of common formative assessments. It shows that teachers at the middle school are practicing those assessments in their classrooms and that the use of common formative assessments is increasing. The research also shows a list of common formative assessments used in the incorporation of those strategies.



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