

Abstract

The purpose of this action research was to investigate how Positive Behavior Supports (PBS) could be implemented as well as what the advantages and disadvantages, including rewards, of the program were. The researcher collected data through staff and student surveys, PBS team meetings, and behavior tracking. The research was done at the researcher's small junior/senior high school. Results showed the implementation of PBS helped to change the atmosphere of this small school. Advantages and disadvantages of the program are also discussed throughout the paper.



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