

Abstract

This action research project examines the effectiveness of Reading Mastery on students' fluency, retell, and motivation toward reading. The research was completed on a group of five second grade students who were reading at the intensive level measured by DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Students' reading achievement throughout the research was measured by STAR Reading (Standardized Tests for the Assessment of Reading), DIBELS, and DRA2 (Developmental Reading Assessment). Data about motivation was collected and evaluated using surveys, observations, and reflections. Over a 16 week period the Reading Mastery program improved students' reading fluency, comprehension, and motivation toward reading.



CONCORDIA
UNIVERSITY