

Abstract

The power of family stories and oral tradition was employed in a 4th grade Two-Way immersion classroom in this project aimed at motivating student writing. Faced with poor writing scores, the author devised writing assignments linking home culture to school. Parent involvement through sharing stories in Spanish was crucial for student success. How student attitudes were influenced by this involvement, as well as the value placed on the home culture and language, is the crux of this action research along with the progress made in student writing quality.



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