

Abstract - An Assessment of
Classroom Communication with Ethnically Diverse Parents

Lisa M. Lyons, 2008

This action research project describes a teacher's efforts to improve communication with ethnically diverse parents by examining the effectiveness of four communication methods. The participants were the students and parents of the researcher's fourth grade class. The four communication methods used for one month each consisted of:

- Newsletters
- Parent/Teacher Notebooks
- E-mails
- Daily Tracking Sheets

The research design of this study includes a pre- and post survey as well as surveys that directly related to each communication method. The results of this research were positive as communication improved. Analysis of data revealed that parents want teachers to make communication with them a priority. The results indicate that the preference for communication and the level of effectiveness depends on the teacher's and individual parent's perceptions.

