

Abstract

This action research was designed to investigate and determine the quality of life for certain English Language Learners (ELL) at the research site. Data on the affective filter, participation, transition and language growth of ELL students was collected and evaluated through the use of surveys and observations.

Data analysis suggests that ELL students are happy, they participate in classroom and school wide activities and they have made good transitions into the school. Results suggest possibilities for further research on improving language growth for ELL students and the different types of programs that help to do that as well as doing a case study on one or more ELL students to gather further and more in depth information.



CONCORDIA
UNIVERSITY