

## Abstract

The purpose of the action research was to investigate various strategies that would yield the most improvement in the editing practices of student writing. The researcher collected data through writing samples, direct observation and student surveys. Three editing strategies were implemented during the research: editing checklist, peer editing and computer word processing program. The research was conducted in the researcher's fifth grade classroom. Results of the case study showed that more than one editing strategy was most effective and the use of a computer yielded the highest error correction rate.

CONCORDIA  
UNIVERSITY