

Abstract

This research project sought to determine what effect older male peer role models have on the music class participation and the quality of singing of male students in kindergarten, first and second grades. The project began with the desire to find a solution for low male participation in music activities at the school. The researcher conducted a study in which male middle school students attended primary music classes in order to provide a musical role model. Data was collected before, and during, the introduction of the male role model into the classroom. Results indicated there was a positive effect on the participation among male primary students but a less notable effect on the quality of singing among the same group.



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