

Abstract

The researcher set out to determine why some ninth grade students fail core courses after transitioning from the middle school to the high school. The researcher collected quantitative data through a survey of ninth grade students, their parents and ninth grade core content teachers. Results of the survey indicated that students failed classes when they struggled to understand concepts. Results of the study showed that students, parents and teachers believe extra assistance in the form of tutoring would help struggling students. The researcher suggests a series of recommendations that would benefit the students who struggle academically in the transition from middle school to high school.



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