

Abstract

This action research project was designed to implement best practices in literacy instruction in order to best meet the diverse literacy needs of 2nd grade students through the use of The Daily Five Literacy Program. Students received lessons over a 27 week period in the four areas identified in the research that support literacy development: Oral Language Development, Writing, Reading and Spelling.

The research design of this study includes pre- and post-test student assessments, anecdotal records and implementation of tools to enhance the four areas of literacy development. The results indicate that the implementation of The Daily Five program is a viable literacy management system that supports the diverse differentiation needed to foster literacy growth in all students.



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