

Abstract

This action research project describes a teacher's process of implementing Writer's Workshop into her kindergarten classroom to improve her students' writing skills. The participants were the researcher's kindergarten students. The researcher implemented Writer's Workshop very early in the school year, and each day's workshop consisted of:

- Mini-Lesson
- Individual Writing Time
- Conferring Time with Students
- Whole Group Share

The research design of this study includes a pre-and post assessment of students' writing, and a post survey of students' knowledge of Writer's Workshop and attitudes toward writing. The results of this research provided encouraging results, as students' writing levels improved, and most students shared positive writing attitudes, and an understanding of Writers' Workshop. The results of this project show that Writer's Workshop is a model, which can be used to effectively teach writing to kindergarten students.

