

CHECK-IN CHECK-OUT INTERVENTION 2

Abstract

The objective of this action research project was to determine what the effects of check-in check-out (CICO) intervention program are on targeted student participants in a positive behavioral intervention and support system (PBIS) school. The data regarding the CICO intervention program were collected, analyzed, evaluated through surveys, and informal observations by the researcher. Researcher data analysis suggests that the CICO intervention program had a positive effect on some student behaviors and attitudes but did not have the desired effect on office discipline referrals (ODRs). Results suggest possibilities for further research on CICO that will have a greater impact in decreasing ODRs and increasing positive student behavior. The researcher recommends the use of CICO with suggestions at the research site.

