

{ Education }

» BUILDING BETTER LIVES ONE STUDENT AT A TIME

Since our founding in 1905, the training of educators has been central to Concordia University's mission. Today, Concordia's objective remains the same: to prepare quality teachers who understand that education demands tremendous energy, creativity, commitment, and service. If you genuinely love working with children, exhibit high ethical standards, welcome diversity, and want to positively influence the lives of young people; Concordia University can prepare you for a career as a teacher.

Course Spotlight – Classroom Management and Parent Relations

This upper-division class will help you develop specific strategies that will improve your students' self-concept, self-control, and self-esteem. You will develop personal discipline guidelines and methods to aid learning and behavior management when you are in charge of a classroom.

You will also learn to effectively convey student progress to families and be able to structure a classroom that encourages family involvement. You will be exposed to constructive approaches for communicating with families during conferences and when discipline is an issue. As always, Concordia University's teacher education is learner-centered, so you will be taught how to remain sensitive and receptive to students and families with special needs.

Faculty Profile – Keylah Boyer Frazier

UNDERGRADUATE EDUCATION PROGRAM DIRECTOR

Keylah Boyer Frazier, M.Ed. took the first step on her path to a career in education in fourth grade. That was when the kindness of Mrs. Sievert helped Keylah adjust to a new school. From a politically active Portland family, Keylah's parents instilled in her a love for learning and service. She tutored young residents of several housing projects while in junior high school and saw the difference one person could make, "Seeing their need, I realized that a teacher may be the only adult that they trust; the only one that loves them."

Keylah pursued her education degree at Concordia University Portland, and she still recalls her first day as a teacher at the front of a classroom of 10 year-olds, wondering, "I really have responsibility for these students?" She successfully taught seven years in Portland Public schools and earned a Masters of Education degree. Keylah now leads Concordia's undergraduate education program and is working on her Ph.D. While her academic credentials have blossomed and her classroom experiences have accumulated, there is a sense that her heart never left those housing projects where she mentored as a teenager. "I want to share my experiences with the next generation of teachers and help them gain the passion they will need for a career in teaching."



photo by: Steven Block

Additional Faculty

PROFESSOR JAN ALBRECHT, ED.D. has been at Concordia since 1995. Prior to that time she taught in various junior highs, middle schools and high schools in Washington, Oregon, Hawaii, and Virginia. She currently teaches curriculum and methods courses at both the undergraduate and graduate levels.

PROFESSOR TRISH LICHAU, PH.D. has served as a high school math and Spanish teacher, as well as a high school administrator. Her interests include neuropsychosocial studies, transformative education, and online teaching and learning.

PROFESSOR JOE MANNION, ED.D. is the dean of the College of Education. He came to Concordia in 1991 to prove to the world that education courses on the university level DO NOT have to be boring.

PROFESSOR SHERYL REINISCH, ED.D. joined the faculty of Concordia University in 1999, following 19 years of experience in the field of early childhood education. Her doctoral research focused on classroom learning environments.

Why a Concordia University Education Degree?

1. Our professors are licensed teachers themselves
2. Concordia's education curriculum starts you working with children early in the program
3. Concordia University offers daytime and evening classes
4. Our education program integrates a liberal arts foundation with preparation to teach from pre-Kindergarten to high school
5. Education professionals recognize that Concordia graduates are highly prepared candidates for teaching positions

Sample Curriculum

The following is a sampling of the many classes that have recently been offered in our curriculum –

PRINCIPLES OF EDUCATION

Review such topics as education philosophy, the school reform movement, and teacher rights and responsibilities through a format that emphasizes student interaction and group process.

EDUCATIONAL PSYCHOLOGY

Examine basic learning theories and processes with application to classroom teaching and learning.

CURRICULUM AND INSTRUCTION

Learn how to design and implement a developmentally appropriate curriculum.

CHILDREN WITH EXCEPTIONALITIES

Focus on techniques to adapt materials, curriculum, and teaching strategies for the exceptional child.

ADOLESCENT LITERATURE

Explore adolescent literature, thematic connections, and integration with other disciplines.

ASSESSMENT AND EVALUATION

Assess learning to effectively support the growth of children.

MULTICULTURAL COUNSELING AND EDUCATION

Examine the theories and practice of multicultural counseling and intercultural communication in grades pre-Kindergarten-12.

Next Step

Do you seek a career igniting the spark of learning? If so, take your first step toward the head of the class and contact the Concordia University Office of Admission at –

800-321-9371 503-280-8501 admissions@cu-portland.edu



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