

CONSCIOUS DISCIPLINE RESEARCH PROJECT

Choose a strategy (defined in the workshop) and implement it in your classroom. Write a 4 – 5 page paper describing the project, using at least three resources.

Portfolio Scoring Rubric

Criteria	Indicators	2	3	4	5	Score (x 5)
Form	<ul style="list-style-type: none"> • Syntax • Semantics • Conventions 	2 – 3 errors	1 – 2 errors	1 error	0 errors and publishable quality	
APA Style	<ul style="list-style-type: none"> • Citations • Format • References 	Missing 2 elements	Missing 1 element	All 3 elements included	All 3 elements are professional and visually appealing	
Organization	<ul style="list-style-type: none"> • Completed sections • Title Page • Reference Page 	Missing 2 elements	Missing 1 element	All 3 elements included	All 3 elements demonstrate high level of organization	
Research	<ul style="list-style-type: none"> • Key characteristics • Evidence of understanding • Multiple authorities 	Evidence of key concepts and basic research	Evidence of basic level of understanding of key concepts and basic research	Evidence of high level of understanding of key concepts and thorough research	Evidence of ability to apply knowledge to new situation and thorough research	

Each paper will contain at least five sections:

1. Introduction
2. Problem statement
3. Research project
4. Conclusions
5. References

A title page is also required (APA style).

APA - If you are not certain how to cite various sources in APA, a short summary of [APA Rubrics and Samples](#) is available to guide you through properly citing the most common research sources.

Grading - Your instructor will be examining both content and style as the paper is graded.

Enjoy!

We can classify education into two main categories: passive education relying primarily on memory; and active education relying on intelligent understanding and discovery. Our real problem is – what is the goal of education? Are we forming children who are only capable of learning what is already known? Or should we try to develop creative and innovative minds, capable of discovery from the preschool age on, throughout life?

Jean Piaget